



Valence Primary School Welcome to EYFS 2024



Our Staff



Bonham Road

Mrs Lesurf

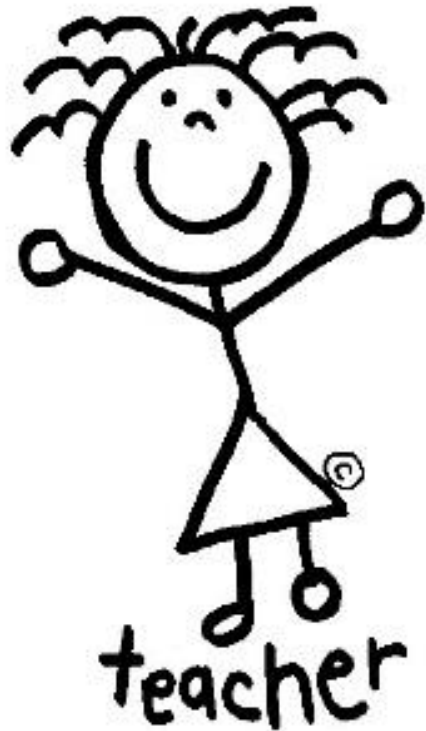


Miss Slack



Our Staff

St. George's Road



Mrs Livanaite



Mrs Miah



Information Sharing

- ▶ We have an Open-Door policy in EYFS. If you need to speak to a member of the team the end of the day is better as it allows us time to talk to you once the children have been dismissed.
- ▶ A curriculum forecast will be sent to parents every half term with suggestions about helping your child at home, along with the theme for the half term and information about important dates and events.
- ▶ Newsletters and specific letters will be sent to you via Parent Mail
- ▶ Class Dojo is used for regular communication between parents and staff. You will be sent a request via email to join.



The Early Years Curriculum

We use the Early Years Foundation Stage Curriculum for the basis of our teaching and learning. This is divided into the following areas:

Communication and Language

Personal, Social and Emotional Development

Physical Development (including fine and gross motor skills)

Literacy

Mathematics

Understanding the World

Expressive Arts and Design

Children also take part in phonics, PE and RE lessons and access library books. You will be given information regarding the curriculum throughout the year, alongside regular opportunities for parent engagement.

Curriculum: phonics

Phonics is taught using **Little Wandle Letters and Sounds** programme.

Children take part in a whole class phonic lesson each morning, with an additional group reading session three times a week.

You will be invited to a **Little Wandle** meeting in the autumn term, which will help you to support your child's learning. In the meantime; please look at the **Little Wandle** website for more information, videos, guidance and resources.

[For parents | Letters and Sounds
\(littlewandlelettersandsounds.org.uk\)](https://littlewandlelettersandsounds.org.uk)

Curriculum: mathematics

- ▶ In mathematics; children will work on fluent counting and combining numbers, pattern, reading numerals and subitising (e.g recognising quantity in small groups of objects, such as 5 counters and 2 counters, make 7 counters.)
- ▶ A typical day will include a balance of adult-directed activity and child-initiated play. Every day, children will have phonics, stories, songs, and rhymes, linked to maths.

Reading

Develop the Love of Reading:

10 mins per day with an experienced reader. Please share a variety of stories with your children at home. (This can be any book or comic-You read to them.)

Retell favourites by heart e.g. The Gingerbread Man, as this helps with story sequencing, pattern, repetition and memory.

Children should use pictures and the first letter sound of the word, to familiarise themselves with words.

Check out the reading at home video on the Little Wandle website for Parents for more ideas etc:

[For parents | Letters and Sounds \(littlewandlelettersandsounds.org.uk\)](https://littlewandlelettersandsounds.org.uk)



Supporting your child with reading



Handwriting

a b c d e f
g h i j k l
m n o p q r
s t u v w x
y z

- Follows the same structure as the letters and sounds (letters are taught at the same time).
- Lower case letters – helps joining.
- Important that letters are formed correctly.
- **No capitals yet.**

Meal Times



- ▶ In Reception – Lunch time is at 11:30

We have “**Healthy School Status**” – we strongly discourage crisps, chocolate, cakes, biscuits. **Water and milk only.**

- ▶ **A free school dinner is available for all children from Reception to Year 6.**

If you are sending a packed lunch, please do not send too much food. The children feel under pressure to eat everything, even if they are not hungry. Children have fruit, milk and water throughout the day.

We are a nut free school

Birthdays

Although we love to celebrate children's birthdays, we are unable to accept sweets or cakes into school to share with the class.



Outdoor activities and PE

- All weathers – please provide wellies for your child to keep in school.
- Be aware of the weather and send your child in with suitable clothing all year
- e.g. coats, gloves and scarves for the winter.
- Please ensure PE kits are sent into school as soon as possible as PE is starting soon.
- **Name labels in all items of clothing and footwear please!**



Uniform

- ▶ **Label on everything please - INCLUDING LUNCH BOXES**
- ▶ Black shoes or all black trainers.
- ▶ Jumpers, sweatshirt, cardigans (royal blue, no navy blue).
- ▶ White polo shirts, blouses and shirts.
- ▶ Grey skirts and trousers/tracksuit bottoms.
- ▶ Plain grey, white or black tights.
- ▶ Hair accessories in school colours: royal blue, grey, white or black.
- ▶ No jewellery (plain studs only), nail varnish or tattoos.
- ▶ [Valence Primary School - School Uniform](#)



Play Based Learning

The structure of our day:

Whole class collective learning

Small adult led tasks





Indoor and Outdoor play

We teach all of our curriculum through play. This promotes a love of learning and allows children to 'hard wire' taught skills.



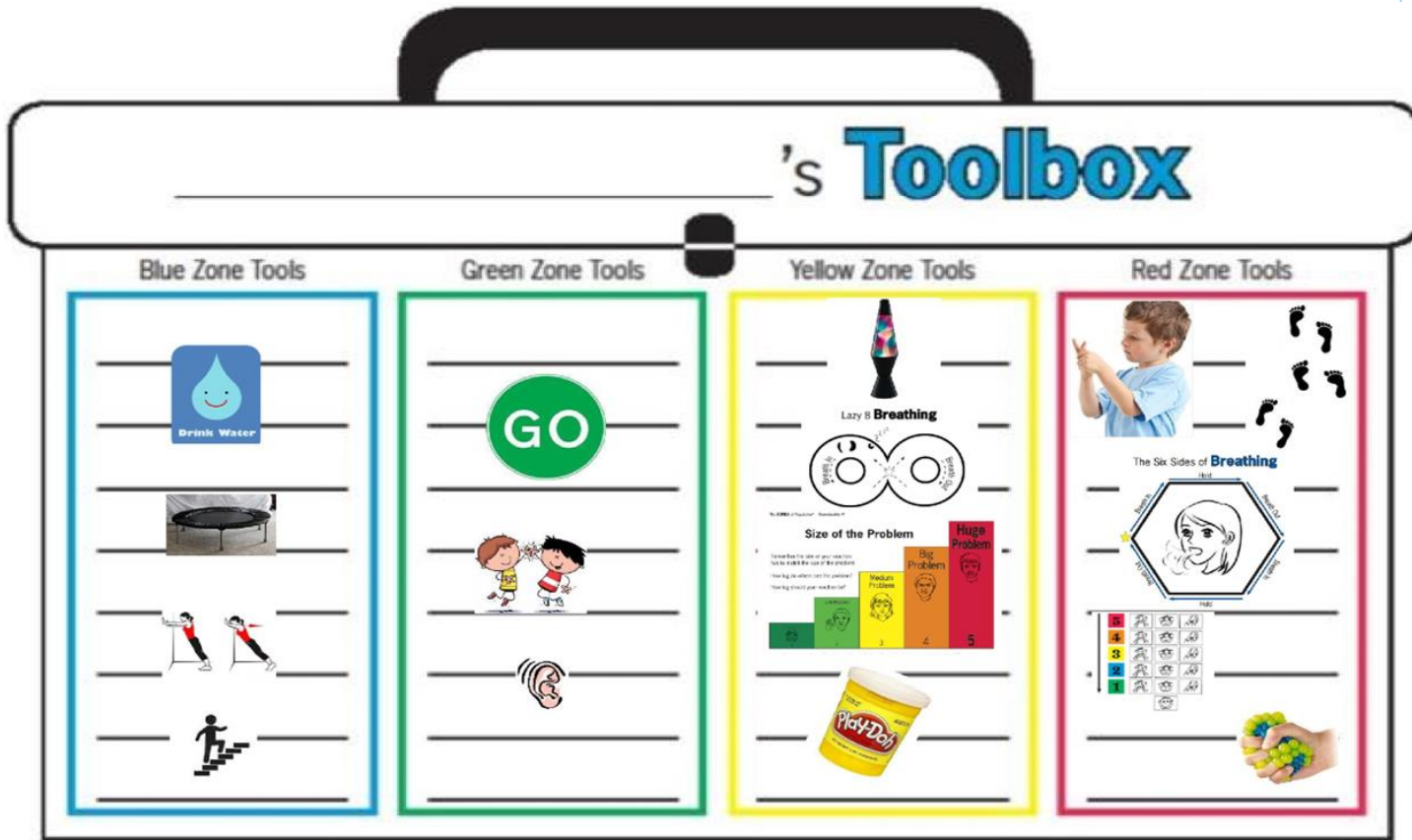
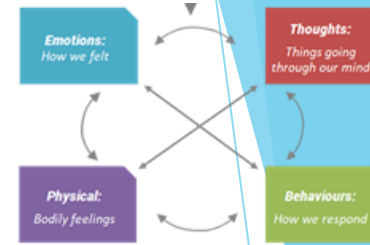
Zones of Regulation

The ZONES of Regulation

			
BLUE ZONE Sad Sick Tired Bored Moving Slowly	GREEN ZONE Happy Calm Feeling Okay Focused Ready to Learn	YELLOW ZONE Frustrated Worried Silly/Wiggly Excited Loss of Some Control	RED ZONE Mad/Angry Terrified Yelling/Hitting Elated Out of Control

Zones of Regulation

Example Zones Toolbox



Attendance, Punctuality, and Illness

Good attendance has a positive impact on progress.

Should your child be unwell or unable to attend school, please text the school office on the first day of your child's absence on 0203 006 9888. If your child is absent for more than one day, please let us know each day to update us. If you are in any doubt, please call our office or speak to staff at your entry point.

Where possible, please keep all appointments to outside of school times.

There is no right to holiday in term time any longer. Should you need your child to be absent from school, this must be requested in advance. Documentation needs to be provided to support the need for absence. Leave may only be granted in exceptional circumstances, i.e. rare, significant and unavoidable.

We encourage punctuality as children can become distressed when joining a class late or if left waiting whilst classmates are collected. However, if you are late and the doors are closed then please bring/or collect your child from the main school office.

Attendance and punctuality are recorded on each end of school year report

Preparing Your Child for Reception

Spend time talking to your child about their new school, the staff and new friends. Encourage them to look forward to this new stage of their life.

Encourage your child to take care of their own toileting needs and to go to the toilet by themselves, to flush the toilet and to wash their hands afterwards. It is very important that your child can do this independently.

Encourage your child to dress and undress, especially zips and buttons and putting on footwear. Buy clothes with easy fastenings such as velcro and avoid shoes with laces. Practise changing from school uniform into a P.E. kit regularly.

Practise using small tools including spoons, knives, and forks. Show your child how to use a knife and fork to eat their lunch and how to unpack a packed lunch.

Share a real book together every day. Encourage your child to talk about the pictures or retell the story and encourage them to handle books with care. Reading is at the heart of our curriculum, and we foster a love of reading for life.

Encourage your child to recognise their name, a range of colours and to count things whenever they can.

**Thank you for coming
to our Welcome
Meeting.**

Any Questions?